## SPEAKING RUBRIC

| TOPIC: School | EXAM: Where is the pen? |  | LEVEL: A1 |
| :---: | :---: | :---: | :---: |
| Name: | Surname: |  | Grade/Class: |

> Write the level of proficiency for each student, according to the defined criteria.
$>$ Add the points to obtain the total score.
$>$ Convert the score to a percentage and qualitative assessment.

| LEVELS OF PROFICIENCY |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 |
| NEEDS IMPROVEMENT | FAIR | GOOD | EXCELLENT |
| © | $3$ | $\text { 8 } 9$ | $\theta$ |

STUDENTS' NAME

| CRITERIA |  |  |  |  |  | 4 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QUESTIONS (Q) <br> Asks questions using the language chunks: <br> Where is the + school object? <br> Where are the + school object? |  | Q | 1 | 2 | 3 |  | Q | 1 | 2 | 3 | 4 |
|  |  | V/X |  |  |  |  | V/X |  |  |  |  |
|  |  | Score | / 4 |  |  |  | Score | / 4 |  |  |  |
|  | ANSWERS (A) <br> Answers the questions using the language chunks: <br> It is + correct preposition of place <br> They are + correct preposition of place | A | 1 | 2 | 3 | 4 | A | 1 | 2 | 3 | 4 |
|  |  | V/X |  |  |  |  | V/X |  |  |  |  |
|  |  | Score | / 4 |  |  |  | Score | / 4 |  |  |  |
|  | FLUENCY AND PRONUNCIATION: <br> speech clarity; speech rate; pronunciation | $\ldots \ldots$ |  |  |  |  | / 4 |  |  |  |  |
| TOTAL SCORE |  | /12 |  |  |  |  | /12 |  |  |  |  |
| PERCENTAGE * |  | \% |  |  |  |  | \% |  |  |  |  |
| QUALITATIVE ASSESSMENT * |  |  |  |  |  |  |  |  |  |  |  |


| score | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% | 8 | 17 | 25 | 33 | 42 | 50 | 58 | 67 | 75 | 83 | 92 | 100 |
| Qualitative <br> Assessment | Poor |  | Unsatisfactory |  |  | Satisfactory |  |  | Good |  | Very good |  |

